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| **This assistive technology tool…** | **Can be used by a student to…** | **Which addresses this concern…** |
| *Example:*  *Reading frame (different colors)* | *Lay over text, map, chart, table, graph, math problem, or anything else that s/he needs to isolate and concentrate on* | *Focusing*  *Tracking*  *Losing place*  *Concentrating on small details* |
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